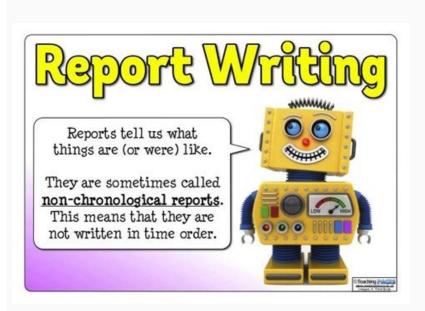
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Pi	urpose: to describe the way thing	s are
Examples		Language Features
Letter	Opening contains a general classification	Present tense
Non fiction book	A description of their chosen subject	Technical vocabulary relevant to the subject
Information leaflet	Purugruphs about different espects of the subject	Descriptive and factual language
Catalogue	Conclusion	General language
Magazine article		Third Person

Emperor Penguin

The emperor penguin is the tallest and heaviest of all living penguin species.

Emperor penguins appearance can vary based on their age or the time of year.

Generally, adult penguins can stand up to 110-130cm tall and weigh between 22.7 and 45.4kg, with males weighing more than females. Like all penguin species, emperor penguins have streamlined bodies and wings that are more like stiff, flat flippers. Males and females are similar in size and colour. The adult has black dorsal feathers that cover their head and back area. The underparts of the wings and belly are white. In juveniles, the chin and throat are white while their bills are black. Emperor penguin chicks are typically covered with silver-grey down and have black heads and white masks.

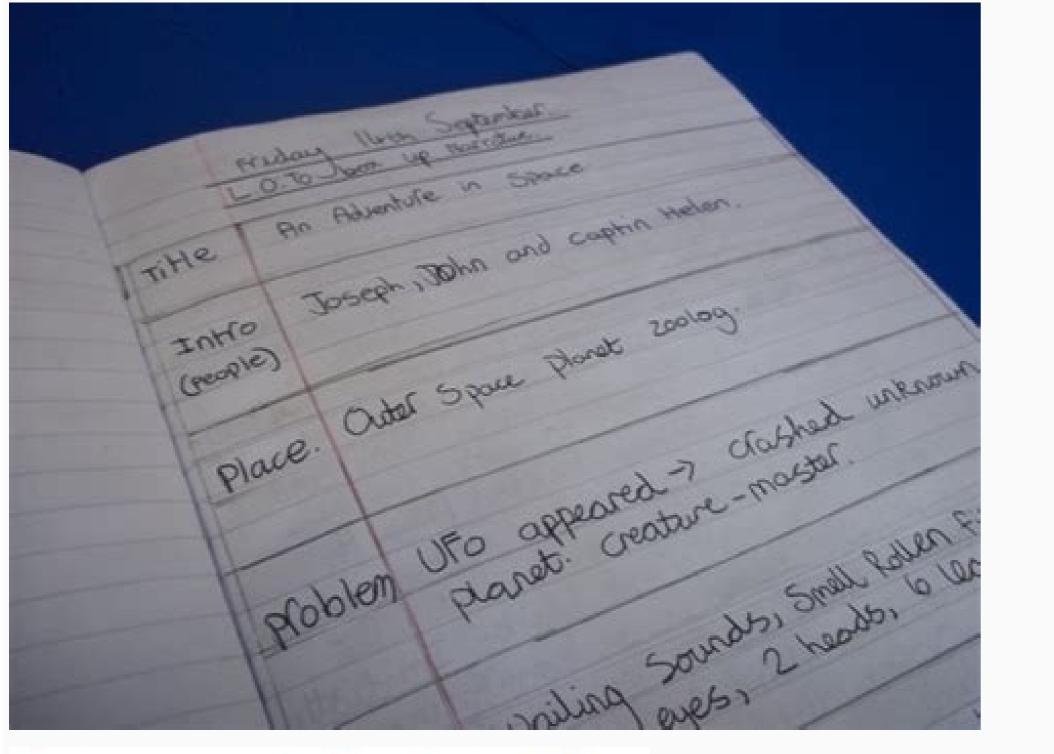


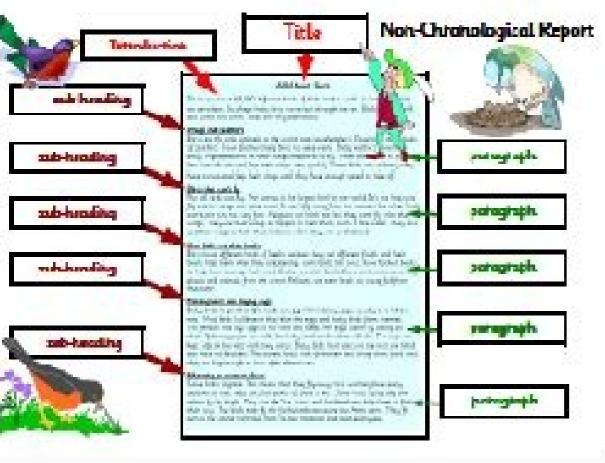


Emperor penguins are generally consistent in what they eat. Their diet consists mainly of fish, crustaceans and cephalopods. Fish are usually the most important food source with the Antarctic silverfish making up the bulk of their diet. Other prey include squid and krill. The emperor penguin searches for food in the open water of the Southern Ocean in either ice free areas of open rater or tidal cracks in pack ice. They can dive around 50m to catch fish, repeating this sequence about six times before

The emperor penguin can generally be found in a very specific location. They are found almost exclusively in the Antarctic circle and almost always breed on stable pack ice near the coast. Breeding colonies are usually located in areas where ice cliffs and icebergs shelter them from the wind. Since 2009, a number of colonies have been reported on shelf ice rather than sea ice. In some cases, they have moved to shelf ice when sea ice forms later.

In 2012 the emperor penguin was uplisted from a species of least concern to nearly threatened. The primary reason for this is due to declining food availability as a result of climate change and industrial





What is a non chronological report examples. What is a non chronological report year 1.

In fact, there is an increasing trend in the popularity of non -fiction books, which suggests that they are being read for pleasure and lighting. Although they could deal with historical information, the key is to present the current state of knowledge without necessarily worrying about the order in which things happened or were discovered, from there the non-chronological aspect. The headers and subtitles will be a ostiles for this from the key stage 1 onwards and can be written as properly scored questions. Of course, it should be easy to find, just to realize that it is already an hour? Does tu^oSquea and nothing seems good? For example, you can read a Suricats report if you want to obtain information about them. So, for example, I could write about African animals or Roman gods as non -chronological reports, despite the fact that this last one would be part of a history issue, because both would reflect our current understanding. The basis of the falic writing in Key Stage 1 and 2 is the non -chronological report. One of the key structural characteristics of a non -chronological report is the libic. However, as long as writing a non -chronological report for them, be sure to put an © dance in writing in an attractive way that really demonstrates an understanding of your audience. These are some of the key characteristics of a non -chronological report. Is there anything about what you would like to discover more? What do you know a lot? Questions the facts of the French home learning center matter. If you want your students to use some key characteristics of the report with A © xito, they must be able to understand them and identify them first. Another idea would be to promote the use of design devices such as illustrations, tables, bullet points and maybe even the file of odd facts. Report this resource of resources to know if we violate our terms and conditions. There is a place for other types of reports, such as instructions, counts and explanations, which tend to be chronological, but they can be taught as people in their own right in another lesson. But, to know how to plan a non -chronological report? For example, see our Animal Working sheet for Key Stage 1 students and our version of mythical creatures for the key stage 2. Here is where our model text units can help. While there are lying to the amount of original information or primary school that we could expect to investigate, it is never too early to learn the basic concepts of presenting knowledge in a clear and logical way. 2 | How to structure a non -chronological report? In a world in which it seems that without foundation can be thrown as confetti, it feels particularly important to be able to train children in the discipline of compilation, students must begin to group the information lógically in different pages. That gives them the opportunity to "do separately", the model is sent to the characteristics and see how they contribute to the general piece. A teacher can encourage children to prepare a how they would like their reports in 'Ordered', writing their improved pages and including headings and striking images. News obtained Drafting reports of text non-chronological reports writing different types of text non-chronological reports w non -chronological reports Write different types of text non -chronological reports Write different types of Arguments and discussions The children will spend some time marking the characteristics in different reports and comparing how they are established. They need to think about all the previous characteristics and what they would like to include. These reports are also a great opportunity to encourage them to use the right time or verbal times to express their points, 6 | How to plan a non-chronological report The effective organization of the material will depend absolutely on the guality of the plan. With luck, not only will it bloom in effective writers, but will also be better to judge what they are reading with a critical eye, Once more, our model text units can help you here, since you may be sure that you will include the type of characteristics that you would like to see in your students' work. Non -chronological means no particular order. The teacher can mark the work of the demians. Children should think about the design of their report. 5 | Characteristics of a nonchronological report obviously, will be different, depending on the age group, but some aspects are guite constant, such as the of the available material. There are many ways to do this, but a key characteristic of non-chronological reports in the style that is used will be the cornered information in different sections. Then, a non-chronological report on Suricats, for example, could give it an introduction, then some information about where they live, what they eat, how much they adapt to the environments, etc., there are many different examples of non-chronological reports: "poster of Information of non-fiction tourism brochures (for example, such as those you can see in a zoolomic) "News report on the TV video report on something in particular", although they can take different forms, they have similar characteristics. The next step It will be that the children should write each p. Roma of your report. Any them to edit and improve your writing. The absence of a chronological order/ideas arrange S of KS1 and KS2 understand the importance of the facts and respect the need to transmit information clearly and precisely. This is also a great game to practice the art of writing short notes and giving them permission not to compose complete sentences in this context. With luck, we will create a generation of people who are better to know how much can trust the information presented to them. If you want some tips and resources to help you teach writing not chronological effectively, there are some ideas that we think you would like to know. Writing a non -chronological report is about describing things as they are. Added: July 3, 2020 this week, we are exploring non -chronological reports. We have 100 Text units model during the Covering a wide range of issues and gals, including examples of non -chronological reports. Other grammatical characteristics can be introduced at the appropriate age level. 7 | Obviously, the writing of non -chronological reports, will want your class to use some key characteristics of the report with a © xito. 3 | Examples of non -chronological reports when teaching how to address any writing room, but especially one with so many characteristic characteristics as a non -chronological report, it is important to allow its class to see some good examples. People write reports to store and organize information about something. Our customer service team will review your report and get in touch. 4 | The active reading of the writing of reports that they read should not be a passive experience. After everything, the non-fiction should not be sympty of dry and functional. You have to introduce yourself to the reader in a way that makes sense and is easy to continue and, to achieve it, you need a plan. Our model text units are excellent for this because they include prepared pages and research sheets. sheets.

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